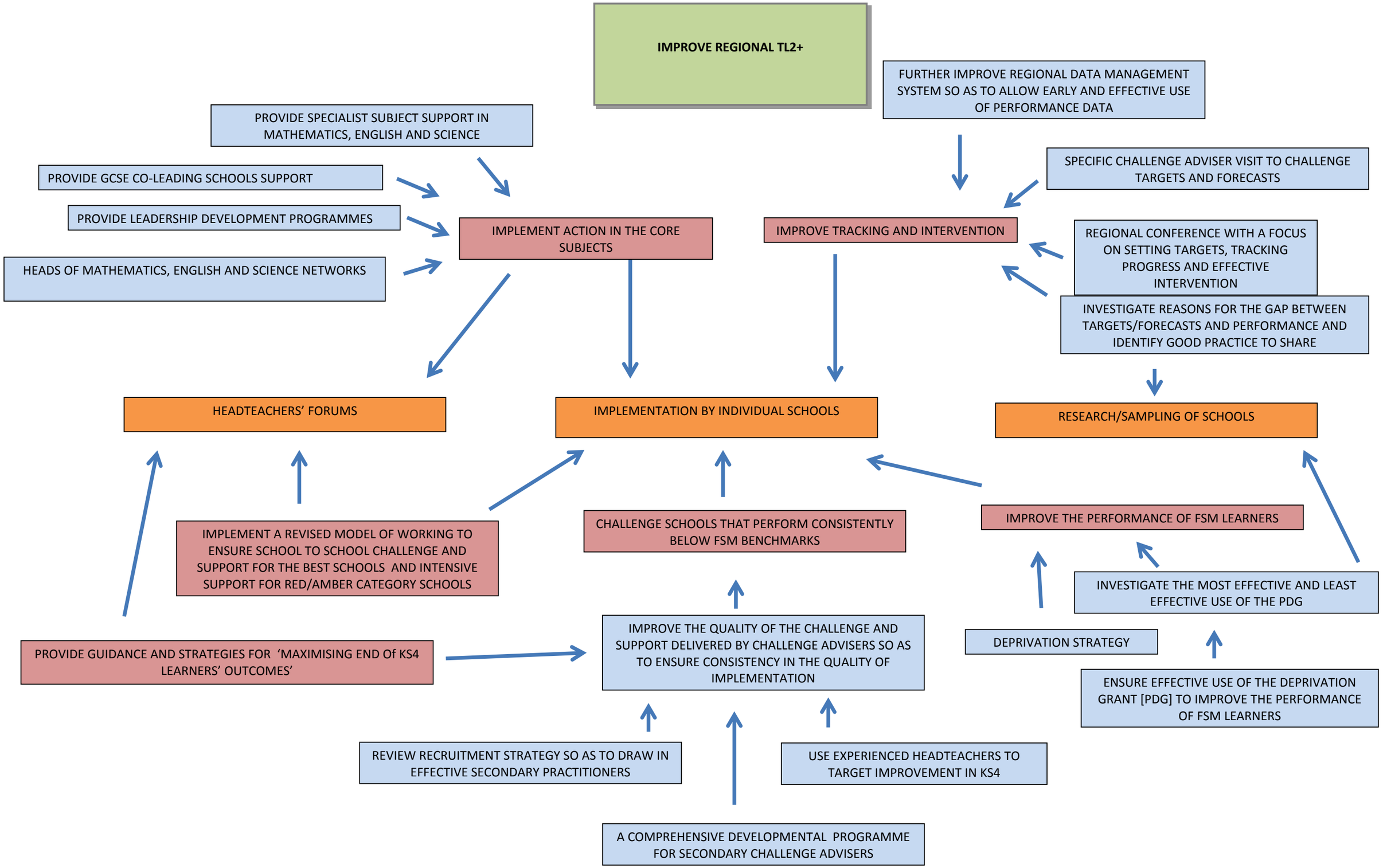
IMPROVE REGIONAL TL2+
FURTHER IMPROVE REGIONAL DATA MANAGEMENT SYSTEM SO AS TO ALLOW EARLY AND EFFECTIVE USE OF PERFORMANCE DATA
PROVIDE SPECIALIST SUBJECT SUPPORT IN MATHEMATICS, ENGLISH AND SCIENCE
PROVIDE GCSE CO-LEADING SCHOOLS SUPPORT
PROVIDE LEADERSHIP DEVELOPMENT PROGRAMMES
HEADS OF MATHEMATICS, ENGLISH AND SCIENCE NETWORKS
IMPLEMENT ACTION IN THE CORE SUBJECTS
SPECIFIC CHALLENGE ADVISER VISIT TO CHALLENGE TARGETS AND FORECASTS
IMPROVE TRACKING AND INTERVENTION
REGIONAL CONFERENCE WITH A FOCUS ON SETTING TARGETS, TRACKING PROGRESS AND EFFECTIVE INTERVENTION
INVESTIGATE REASONS FOR THE GAP BETWEEN TARGETS/FORECASTS AND PERFORMANCE AND IDENTIFY GOOD PRACTICE TO SHARE
HEADTEACHERS' FORUMS
IMPLEMENTATION BY INDIVIDUAL SCHOOLS
RESEARCH/SAMPLING OF SCHOOLS
IMPLEMENT A REVISED MODEL OF WORKING TO ENSURE SCHOOL TO SCHOOL CHALLENGE AND SUPPORT FOR THE BEST SCHOOLS AND INTENSIVE SUPPORT FOR RED/AMBER CATEGORY SCHOOLS
CHALLENGE SCHOOLS THAT PERFORM CONSISTENTLY BELOW FSM BENCHMARKS
IMPROVE THE PERFORMANCE OF FSM LEARNERS
INVESTIGATE THE MOST EFFECTIVE AND LEAST EFFECTIVE USE OF THE PDG
PROVIDE GUIDANCE AND STRATEGIES FOR 'MAXIMISING END Of KS4 LEARNERS' OUTCOMES'
IMPROVE THE QUALITY OF THE CHALLENGE AND SUPPORT DELIVERED BY CHALLENGE ADVISERS SO AS TO ENSURE CONSISTENCY IN THE QUALITY OF IMPLEMENTATION
DEPRIVATION STRATEGY
ENSURE EFFECTIVE USE OF THE DEPRIVATION GRANT [PDG] TO IMPROVE THE PERFORMANCE OF FSM LEARNERS
REVIEW RECRUITMENT STRATEGY SO AS TO DRAW IN EFFECTIVE SECONDARY PRACTITIONERS
USE EXPERIENCED HEADTEACHERS TO TARGET IMPROVEMENT IN KS4
A COMPREHENSIVE DEVELOPMENTAL PROGRAMME FOR SECONDARY CHALLENGE ADVISERS